

**BOARD OF EDUCATION POLICY MANUAL  
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\*This is a required policy topic

## **School District Organization**

### **School District Legal Status**

The Illinois Constitution requires the State to provide for an efficient system of high quality public educational institutions and services in order to achieve the educational development of all persons to the limits of their capabilities.

The General Assembly has implemented this mandate through the creation of school districts. The District is governed by the laws for school districts having a population of not fewer than 1,000 and not more than 500,000.

The Board of Education constitutes a body corporate that possesses all the usual powers of a corporation for public purposes, and in that name may sue and be sued, purchase, hold and sell personal property and real estate, and enter into such obligations as are authorized by law.

LEGAL REF.: Ill. Constitution, Art. X, Sec. 1.  
105 ILCS 5/10-1 et seq.

CROSS REF.: 2:10, 2:20

ADOPTED: September 23, 1998

REVIEWED: October 2016

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## **School District Organization**

### **District Organization, Operations, and Cooperative Agreements**

The District is organized and operates as an Elementary District serving the needs of children in grades kindergarten to 8 and others as required by the School Code.

The District participates in the following joint program:

*South West Cook County Cooperative for Special Education (SWCCCSE)*

ADOPTED: September 23, 1998

REVIEWED: October 2016

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## **School District Organization**

### **School District Philosophy**

THE DISTRICT'S EDUCATIONAL PROGRAM IS BASED ON THE FOLLOWING PRINCIPLES OF DEVELOPMENT:

- Each child is unique and has his/her own rate and pattern of physical, mental, social, and emotional growth.
- Growth is continuous.
- A feeling of success and a lack of the inhibiting fear of failure are essential for normal growth.
- Children face certain common development tasks and should work at these tasks when they reach proper maturity levels.

CROSS REF: 6:10

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